THE ENGLISH JOURNAL

The High School Organ of the National Council of Teachers of English

---

DWIGHT L. BURTON, *Editor*

Advisers: (The NCTE Secondary Section Committee) Virginia Belle Lowers, Los Angeles City Schools; Elizabeth J. Drake, Binghamton Public Schools, Binghamton, New York; Frances L. Hueston, Deering High School, Portland, Maine; Dorothy Whitted, Willis High School, Delaware, Ohio; Hardy R. Finch, Greenwich High School, Greenwich, Connecticut; Helen Hanlon, Detroit Public Schools; Dorothy G. Potter, Bulkeley High School, Hartford, Connecticut.

Volume XLV

JANUARY-DECEMBER 1956

THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH
CHAMPAIGN, ILLINOIS

Published
January, February, March, April, May, September,
October, November, December 1956

Composed and Printed by
GEORGE BANTA COMPANY, INC.
MENASHA, WISCONSIN, U.S.A.
January-December 1956

Title Index

January-December 1956

NOTE: Titles of articles followed by (S) are in "Shop Talk."
Titles of verses are followed by (V).

Above-Average Class Studies *Hamlet*, An, William Fidone, 470
Acid Test for Literature Teaching, The, Louise M. Rosenblatt, 66
Adapting Literary Materials to Television: Part II, Louis Forsdale, 18
Adolescent Literature: Pap or Protein? Frank G. Jennings, 526
Authors First-Hand, Ellen Hanford, 265
Autumn Leaves (V), Louis Ginsberg, 356

Begin a Theme With Proust (S), John Sanders, 488
Behind the Tinsel Curtain, Patrick D. Hazard, 134
Book Interview Day (S), Janice Girton, 416
Books to Promote Insights into Family Life Problems, Jean DeSales Bertram, 477

Chronicle (V), Harold Zlotnik, 409
Clouds Upon Camelot, Warren Beck, 447
Conversation About a Carpenter (S), Ruth Reeves, 272
Counciletter, 40, 297, 424, 489, 553
Current English, 39, 96, 163, 222, 285, 423, 496, 555

Doctrines of English Usage, Charles V. Hartung, 517
Does Knowledge of Grammar Improve Reading? Ingrid M. Strom, 129

English Language Arts in the Secondary School: An Overview, The, Angela M. Broening, 406
English Literature for the Non-College Bound, Dorothy Bratton, 84
English Teacher's Greatest Resource, The, James J. Lynch, 388
English Teacher's Preparation in Speech, The, Robert C. Pooley, 181
English Teaching in Japan, Anthony Scarangello, 261
English—Tomorrow's International Language, Ruth S. Bentley and Sheldon Grebstein, 395

From High School Into College, G. Robert Carlson, 400
Fruitful Long Paper: The Autobiography, Don M. Wolfe, 7

Gifted Student in the Literature Class, The, Ruth Reeves, 462
Grammar on a Grey Day, Harold Zlotnik (V), 256
Great Struggle Necessary, The, John C. Gerber, 59

Have You Ever Known Children Watching an Old-Time Movie? (V), L. W. Kline, 286
Herman Wouk and the Wisdom of Disillusion, Frederic I. Carpenter, 1
How Slowly Do They Read? V. E. Leichty, 257
How to Avoid Work, William W. West, 537

"In Our Living and In Our Dying," Arthur H. Ballet, 243
Individualizing the Teaching of Literature, James R. Squire, 314
Industry Views the Teaching of English, Everett C. Smith, 122
Integrated Grammar and Composition (S), Lorraine A. Mosley, 274
Interpretation Through Pictures (S), H. Jeanne Tanner, 277

Junior Books, G. Robert Carlsen, 55, 111, 170, 239, 363, 440, 501, 570
Junior Novels and How They Grew, The, Emma L. Patterson, 381

Language As a Function of Doing, Fred G. Walcott, 532
Language Study: Classroom Procedures, Cleveland A. Thomas, 201
Language and Literature, Don M. Wolfe, 46, 101, 156, 220, 282, 354, 421, 494, 560
Let's Remove the Perennial Hardy (S), Dorelle Markley Heisel, 37
Linguistic Atlases: Our New Resource, The, Harold B. Allen, 188
Literature and Growing Up, Robert B. Heilman, 303
Literature Is For Lunatics (S), Eileen B. Ditton, 414
Living Through Early American Literature, Minnie P. Turner, 92

Make Mine People (V), Lloyd W. Kline, 485
Memory (V), Bonnie Mae Malody, 25
Miss Brownstone, An Uncontrolled Variable, John H. Bens, 547
More Sources of Free and Inexpensive Materials, John R. Searles, 345

NCTE Bulletin Board, 159, 223, 298, 370
NCTE Convention Program, 425
New Books, 49
Night School Tells Day School (S), Edgar Logan, 150
Novels of Norman Mailer, The, Herbert Goldstone, 113

Oliver Would Twist (V), A. S. Flaumenhaft, 506
On Anne Frank, Mary Lane, 269
On Teaching the Grammar of English, Joseph Keller, 206
On the Pleasure of Meeting Chaucer, Marchette Chute, 373
Oral English With a Purpose (S), Eugene Powell, 416
Orient—Blind Spot in High School Literature, The, Charles Stephen Lewis, 26

Passing of the Pronoun, The (S), Mary Wood Dawson, 34
Plain Language From the Superintendent (S), James W. Bushong, 486
Planning a Year of Units, Virginia Alwin, 334
Planning Speech Training for All Youth, Ruth E. French, 328
Concepts and Practices in Teaching Aural English, Don Brown, 540
Planning the Program in Writing, William J. Dusel, 320
Poe: An Induction, Griffith T. Pugh, 509
Preparation of English Teachers (S), Jay E. Greene, 145
President Reports, The, Luella B. Cook, 223, 489
Public Arts, The, Patrick D. Hazard, 367, 434, 504, 562

Reading for Slow Learners (S), Sheldon W. Lessem, 274
Recent Books, 103, 164, 229, 287, 357, 436, 497, 565
Recordings Will Help, Dorothy Dixon, 341
"Revised and Edited"—A Closer Look (S), Richard S. Alm, 147

Senior English Cook Book, Esther J. Schreurs, 13
Served on a Black Platter, Frederick S. Kiley, 483
Something Old, Something New, Something Borrowed, John W. Ragle, 208
Start of School (V), Virginia Scott Miner, 356
Students Like Corrections, Katherine Keene, 212
Students Like Thematic Units, Robert C. McKean, 82
Suggestions for the Use of "Ideaform" (S), J. N. Hook, 33
Summer Workshops, 227

Talent of Nicholas Monsarrat, The, Thomas D. Jarrett, 173
Teaching Guide for *Richard III*, Frank and Audrey Hodgins, 138
Teaching Literature: A Multiple Approach, Walter Loban, 75
Teaching Literature in the World of Mickey Spillane, John H. Bens, 79
Teaching Materials, 55, 110, 169, 237, 295, 443, 507
Techniques in Teaching Listening for Main Ideas, Stanley B. Kegler, 30
They All Can Learn to Write, Carl G. Wonnberger, 455
This World of English, Arno Jewett and Anthony L. Tovatt, 42, 97, 151, 216, 278, 350, 418, 492, 557
Three Steps to Short Stories, C. W. Breault, 141
Transition Program in Grammar and Usage, A, Lorraine D. Sundal, 195
Trends in College Placement Tests in Freshman English, David M. Litsey, 250
Truant (V), Dorothy Hughes, 241
Try Paragraph Writing (S), Ruth M. Barns, 412

What About Longfellow? (S), Elizabeth Hurst, 148
"Why Don't You Ask the Ocean?" (S), Elias Lieberman, 410

Author Index

January-December 1956

NOTE: Titles of articles followed by (S) are in "Shop Talk."
Titles of verses are followed by (V).

Allen, Harold B., The Linguistic Atlases: Our New Resource, 188
Alm, Richard S., "Revised and Edited"—A Closer Look (S), 147
Alwin, Virginia, Planning a Year of Units, 334
Archer, Jerome W., Councilletter, "The St. Louis Convention," 424

Ballet, Arthur H., "In Our Living and In Our Dying," 243
Barns, Ruth M., Try Paragraph Writing (S), 412
Beck, Warren, Clouds Upon Camelot, 447
Bens, John H., Teaching Literature in the World of Mickey Spillane, 79; Miss Brownstone, An Uncontrolled Variable, 547
Bentley, Ruth S., and Grebstein, Sheldon, English—Tomorrow's International Language, 395
Bertram, Jean DeSales, Books to Promote Insights into Family Life Problems, 477
Bratton, Dorothy, English Literature for the Non-College Bound, 84
Breault, C. W., Three Steps to Short Stories, 141
Broening, Angela M., The English Language Arts in the Secondary School: An Overview, 406
Brown, Don, Concepts and Practices in Teaching Aural English, 540
Bryant, Margaret M., Current English, 39, 96, 222, 285, 555
Bushong, James W., Plain Language from the Superintendent (S), 486

Carlsen, G. Robert, From High School Into College, 400; Junior Books, 55, 111, 170, 239, 363, 440, 501
Carpenter, Frederick I., Herman Wouk and the Wisdom of Disillusion, 1
Carroll, Benjamin H., Jr., Recent Books, 357, 436, 497, 565
Chute, Marchette, On the Pleasure of Meeting Chaucer, 373
Connolly, Lawrence E., NCTE Bulletin Board, 298
Cook, Luella B., NCTE Bulletin Board, "The President Reports," 223; Councilletter, "The President Reports," 489

Dawson, Mary Wood, The Passing of the Pronoun (S), 34
Ditton, Eileen B., Literature Is For Lunatics (S), 414
Dixon, Dorothy, Recordings Will Help, 341
Dusel, William J., Planning the Program in Writing, 320

Fidone, William, An Above-Average Class Studies *Hamlet*, 470
Flaumenhaft, A. S., Oliver Would Twist (V), 506
Forsdale, Louis, Adapting Literary Materials to Television: Part II, 18
French, Ruth E., Planning Speech Training for All Youth, 328

Gerber, John C., The Greater Struggle Necessary, 59
Ginsberg, Louis, Autumn Leaves (V), 356
Girton, Janice, Book Interview Day (S), 416
Goldstone, Herbert, The Novels of Norman Mailer, 113
Grebstein, Sheldon, and Bentley, Ruth S., English—Tomorrow's International Language, 395
Greene, Jay E., Preparation of English Teachers (S), 145

Hanford, Ellen, Authors First-Hand, 265
Hartung, Charles V., Doctrines of English Usage, 517
Hatfield, W. Wilbur, Current English, 423
Hazard, Patrick D., Behind the Tinsel Curtain, 134; The Public Arts, 367, 434, 504, 562
Heilman, Robert B., Literature and Growing Up, 303
Heisel, Dorelle M., Let's Remove the Perennial Hardy (S), 37
Hodgins, Frank and Audrey, Teaching Guide for *Richard III*, 138
Hook, J. N., Suggestions for the Use of "Ideaform" (S), 33
Hughes, Dorothy, Truant (V), 241
Hurst, Elizabeth, What About Longfellow (S), 148

Jarrett, Thomas D., The Talent of Nicholas Monsarrat, 173
Jennings, Frank G., Adolescent Literature: Pap or Protein? 526
Jewett, Arno, This World of English, 42, 97, 151, 216, 278, 350, 418, 492, 557

Keene, Katherine, Students Like Corrections, 212

Kegler, Stanley B., Techniques in Teaching Listening for Main Ideas, 30
Keller, Joseph, On Teaching the Grammar of English, 206
Kiley, Frederick S., Served on a Black Platter, 483
Kline, Lloyd W., Have You Ever Known Children Watching An Old Time Movie? (V), 268; Make Mine People (V), 485

Lane, Mary, On Anne Frank, 269
Leichty, V. E., How Slowly Do They Read? 257
Lessem, Sheldon W., Reading for Slow Learners (S), 275
Lewis, Charles S., The Orient—Blind Spot in High School Literature, 26
Lieberman, Elias, "Why Don't You Ask the Ocean?" (S), 410
Litsey, David M., Trends in College Placement Tests in Freshman English, 250
Loban, Walter, Teaching Literature: A Multiple Approach, 75
Logan, Edgar, Night School Tells Day School (S), 150
Lowers, Virginia Belle, Counciletter, "The New York Convention," 40; Counciletter, 553
Lynch, James J., The English Teacher's Greatest Resource, 388

Mackintosh, Helen K., Counciletter, 297
Malody, Bonnie May, Memory (V), 25
McKean, Robert C., Students Like Thematic Units, 82
Miner, Virginia Scott, Start of School (V), 356
Mosley, Lorraine A., Integrated Grammar and Composition (S), 274

Patterson, Emma L., The Junior Novels and How They Grew, 381
Pooley, Robert C., The English Teacher's Preparation in Speech, 181; Current English, "The Reason Is Because," 496
Powell, Eugene, Oral English With a Purpose (S), 416
Pugh, Griffith T., New Books, 49; Poe: An Induction, 509; Recent Books, 103, 164, 229, 287, 357, 436, 497, 565

Ragle, John W., Something Old, Something New, Something Borrowed, 208
Reeves, Ruth, Conversation About a Carpenter (S), 272; The Gifted Student in the Literature Class, 462
Rosenblatt, Louise M., The Acid Test for Literature Teaching, 66

Sanders, John, Begin a Theme With Proust (S), 488
Scarangello, Anthony, English Teaching in Japan, 261
Schreurs, Esther J., Senior English Cook Book, 13
Searles, John R., More Sources of Free and Inexpensive Material, 345
Smith, Everett C., Industry Views the Teaching of English, 122
Squire, James R., Individualizing the Teaching of Literature, 314
Starbuck, Arward, Current English, "What Sort of Double Talk is This?" 163
Strom, Ingrid M., Does Knowledge of Grammar Improve Reading? 129
Sundal, Lorraine D., A Transition Program in Grammar and Usage, 195

Tanner, H. Jeanne, Interpretation Through Pictures (S), 277
Thomas, Cleveland A., Language Study, Classroom Procedures, 201
Tovatt, Anthony L., This World of English, 42, 97, 151, 216, 278, 350, 418, 492, 557
Turner, Minnie P., Living Through Early American Literature, 92

Walcott, Fred G., Language As a Function of Doing, 532
West, William W., How to Avoid Work, 537
Wolfe, Don M., Fruitful Long Paper: The Autobiography, 7; Language and Literature, 46, 101, 156, 220, 282, 354, 421, 494, 560
Wonnberger, Carl G., They All Can Learn to Write, 455

Zlotnik, Harold, Chronicle (V), 409; Grammar on a Grey Day (V), 256